

Vocational Pedagogy

In the Bachelor's and Master's degree programmes in vocational education, graduates are taught basic pedagogical competences that are relevant for teaching at vocational schools. These include educational science and didactic-methodical competences, knowledge about dealing with a heterogeneous group of pupils and the corresponding design of conducive learning settings as well as personal and social competences. An understanding of the profession is built up and prepared for the diverse educational tasks.

Bachelor's degree programme in Vocational Pedagogy (BEd) Duration of study: 8 semesters (part-time) | 240 ECTS credits

Master's programme in Vocational Pedagogy (MEd) Duration of study: 8 semesters (part-time) | 60 ECTS credits

In the Bachelor's degree programme "Subject-relevant studies – supplementary studies (FSES)", those competences are imparted which are necessary for teaching

subject-related theoretical subjects at vocational middle and high schools.

Target group: Teachers with a completed, subject-relevant university or college degree who teach subject-theoretical subjects at vocational high schools.

4 semesters, 60 ECTS credits; part-time

The Bachelor's programme "Dual Education and Technology and Trade (DATG)" is a part-time programme for teachers at vocational (high) schools. It imparts those pedagogical competences that teachers need for their teaching activities in addition to their expert knowledge from the professional world.

For students with a subject-related degree, there are special regulations for shortening the pedagogical training.

Target group: teachers with matriculation examination or university entrance qualification for the respective degree programme (or equivalent qualifications such as master craftsman's examination)

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