



Photo: R. Hummer / PH Salzburg

What kind of society do we want to be? What kind of world do we want to live in?

Today's world, which is at a crossroads in many respects, needs young people who are able and willing to find sustainable answers to these questions. Every single child has the potential to develop into a personality that actively shapes social coexistence. In order for this to succeed, children are dependent on professional support: Educators who competently accompany them on their way to becoming mature, sustainable democrats.

For schools, graduates of the this specialisation are ...

- Educators who have specialised knowledge and key competences in the subject of **physical education** as well as in important cross-curricular areas such as **democracy and media education, global and social learning, environmental education, language education and intercultural learning.**
- Teachers who are authorised to teach **Special Support for German (BFD)** at primary level.
- Experts in the shaping of relationships between people who know how people in the **past, today** and in **different cultures** organise (or used to organise) their coexistence and who can make use of this knowledge in a **practice-oriented way.**
- Experts for **(school) democratic forms of participation** who can convey possibilities and perspectives of democratic participation and active involvement, especially in school life.
- Experts who can competently support children in understanding the world and promote their development of maturity. Questions on topics such as **climate change, mediatisation, globalisation, migration** or **cultural heterogeneity** are not only challenges for them, but also fields of opportunity for pedagogical action.

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