## **Specialisation**

## **INCLUSIVE EDUCATION** with a focus on disability



No matter what a child is like, it has the right to know everything important about the world, because it lives in this world. (Feuser, 1998, p. 19)

Inclusive pedagogy is based on an attitude of "recognition and appreciation of the diversity of human life and learning" (Ziemen, 2017, p. 80) and focuses on pedagogy and didactics that perceive *all* children in their personalities, talents and creativity. In the sense of holistic learning, students acquire knowledge, skills and experience in order to create the conditions specifically for children with special educational needs to develop their mental, physical and social potential in joint lessons.

Students acquire competences in the following areas:

- Dealing with heterogeneity in the classroom
- Knowledge of needs and requirements of children with disabilities
- Pedagogical diagnostics and development of a support culture
- ❖ Accompanying children in their individual learning and development processes
- Child-centred didactics and design of learning environments with a view to inclusion
- Forms of communication for children with impairments
- Opportunity-oriented handling of diversity at class and school level
- Teamwork and dealing with class management
- Cooperation and counselling in (interdisciplinary) teams

## As graduates of this focus area

- you will find a diverse and exciting field of work.
- bring skills to teach children in their living conditions and with their respective learning requirements.
- have specialised knowledge to develop innovative and creative solutions to challenging situations in dealing with student diversity.
- know and use their potential for professional action.
- you can show children with disabilities ways to lead a fulfilled and successful life during their school years and thus make a contribution to equal opportunities.

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