

## Master of Education (MEd)

semester	Master Degree - ECTS		
	1 semester	2 semester	total
<b>General Educational Science</b>	3	9	12
<b>Specialization</b>	9	9	18
<b>Primary School Didactics</b>	3	5	8
<b>Master Thesis</b>	15	7	22
<b>total</b>	<b>30</b>	<b>30</b>	<b>60</b>
Placement	6	10	16

### Specialization in Primary Education (Bachelor & Master):

- Aesthetic Learning
- Social Learning
- Health Education and Life Skills
- Inklusiv Padagogy
- Religious Education
- Science and Tecnology

# Module description Master's Programme

## 1<sup>st</sup> semester

### In-depth pedagogical questions I

ECTS: 9

#### Description:

Building on the competences of the bachelor's degree programme, students will deal in depth with the challenges in the field of school activities, focusing on the subject-specific and subject-didactic analysis. In the course "School Law and Educational Organisations II", theory-practice relations are established in concrete interplay with regard to content, and thus combination of educational and organisational sociology with basic knowledge of school law in an application-oriented manner.

#### Learning outcomes:

- ✓ The students deepen their knowledge in the field of primary school pedagogy
- ✓ are able to present explanatory contexts and work out possibilities of implementation for their own school practice
- ✓ are able to identify personal, still unresolved, pedagogical questions in the areas of specialisation
- ✓ gain a well-founded understanding of why a theory-practice relationship is necessary in the chosen educational field
- ✓ are capable of reflecting on educational organisations and their structures (organisational development)
- ✓ have knowledge of systems in the field of action and an understanding of roles as "learning organisations" within the framework of the principle of "lifelong learning"
- ✓ are capable of preparing educational documentation
- ✓ have an overview of educational and organisational sociological aspects and theories in connection with education
- ✓ know and understand the basics of empirical research in education and school organisation research
- ✓ have a professional awareness as future teachers in order to meet the social challenges and developments of the education system
- ✓ are able to allocate facts to the legal fields of school law, civil service law or salary law and are able to point out connections between these legal matters and establish them independently on the basis of simple facts
- ✓ are able to make a legal assessment of simple facts
- ✓ can weigh and evaluate risks in the area of discretionary powers granted by law
- ✓ weigh and evaluate risks in the area of discretionary powers granted by law
- ✓ are competent to act safely in the area of supervisory duties in everyday school life
- ✓ know about the cornerstones of the historical development of school law

## **Padagogical Practical Studies I**

### **ECTS: 6**

#### Description:

The contents of the practical pedagogical studies are detailed in the overall concept for the practical pedagogical studies. From the overall context of the practical pedagogical studies can be deduced from the concept. The practical pedagogical studies in the 1<sup>st</sup> semester of the Master's programme focus on coping with the everyday professional life of a teacher. Within the framework of a 7-week internship at the rate of half a teaching commitment the contents learned from general education science, subject science and subject didactics in practice, are put into practice and the experience gained is reflected in the training courses.

#### Learning outcomes:

The students

- ✓ take on class management tasks
- ✓ build a conducive relationship between the students
- ✓ agree on rules and ensure that they are observed
- ✓ teach according to quality criteria of good teaching
- ✓ work and teach in a team
- ✓ contribute constructively to the teaching staff
- ✓ cooperate with parents
- ✓ carry out educational documentation tasks

## **Masterthesis I**

### **ECTS: 15**

#### Description:

Within the framework of the Master's degree programme, a Master's thesis totalling 22 ECTS credits, must be composed. This is an independent scientific work related to the professional field, which serves to scientific topics independently and adequately in terms of content and methodology. The exact parameters for writing the Master's thesis and for the associated Master's examination are described in detail in the examination regulations. The writing of the Master's thesis is supported and accompanied by the course "Privatissimum".

#### Learning outcomes:

The students

- ✓ are able to carry out independent scientific/professional work, which serves to demonstrate the ability to work on scientific topics.

## **2<sup>nd</sup> semester**

### **In-depth pedagogical questions II**

**ECTS: 6**

#### Description:

Building on the competences of the Bachelor's degree programme, students will deal in depth with the challenges of school practice from the subject-specific and subject-didactic practice. For further qualification and to support the Master's thesis, students discuss, interpret and present their academic approach in a collegial setting and refine their skills in the scientific writing process.

#### Learning outcomes:

The students

- ✓ deepen their knowledge in the field of primary school pedagogy
- ✓ are able to present explanatory contexts and work out possibilities of implementation for their own school practice
- ✓ are able to identify personal, still unresolved pedagogical questions in the areas of specialisation and to develop them further independently
- ✓ have a well-founded understanding of why a theory-practice relationship in the chosen educational science topic is necessary and make use of the current academic discourse
- ✓ are able to establish basic lines of argumentation that result from their work and are able to represent them confidently in a professional discourse
- ✓ have strategies for adopting a confident stance when discussing their master's thesis and are able to present their topic in a systematised and well-founded manner
- ✓ are able to apply the formal and content-related criteria for the Master's thesis in the writing process

### **School development**

**ECTS: 7**

#### Description:

Building on the competences of the bachelor's degree programme, students will in-depth deal with the framework conditions, functions and roles in the school system. In doing so, they reflect on the accompanying experiences from the pedagogical-practical studies. The importance of school development in the school system, but also in the context of social developments, work in teams, roles, tasks are dealt with from a scientific-theoretical point of view and tested in an action-oriented way.

#### Learning outcomes:

The students

- ✓ know roles, functions, framework conditions and relevant environments in the school system
- ✓ know the basics of systemic thinking and are able to apply them in the context of development work of schools as organisations
- ✓ reflect their actions in the school context, and their teaching in the school system and are able to draw on central experiences from the pedagogical-practical studies to formulate individual development tasks
- ✓ understand school and teaching development as a need in the context of the superordinate system of society
- ✓ know the basic principles of teamwork and conducive communication structures in order to be able to actively and constructively take part in school development processes

- ✓ are in a position to constructively meet the challenges of everyday school life and are able to deal with individual and systemic contradictions
- ✓ know how to use their own resources responsibly

## **Padagogical Practical Studies II**

### **ECTS: 11**

#### Description:

The contents of the practical pedagogical studies are listed in detail in the overall concept for practical pedagogical studies. The overall context of the practical pedagogical studies is to be derived from the concept. The focus of the practical pedagogical studies in the 2<sup>nd</sup> semester of the Master's degree programme is gaining confidence in the long-term planning and design of learning processes in everyday school life. Within the framework of an 11-week internship with half of the teaching load, the contents of the general education science, subject science and subject didactics in practice, are put into practice and the experience gained is additionally reflected on in the training courses.

#### Learning output:

The students

- ✓ prepare medium-term plans
- ✓ teach taking into account the heterogeneity of the pupils
- ✓ develop learning settings and teaching materials, which include both supportive and challenging aspects
- ✓ promote self-determined, independent as well as cooperative learning
- ✓ use forms of supportive assessment and give supportive feedback
- ✓ take a stand on interface problems and deal with them in a targeted manner
- ✓ are involved in school development

## **Masterthesis II**

### **ECTS: 7**

#### Description:

Within the framework of the Master's degree programme, a Master's thesis totalling 22 ECTS credits, must be composed. This is an independent scientific work related to the professional field, which serves to scientific topics independently and adequately in terms of content and methodology. The exact parameters for writing the Master's thesis and for the associated Master's examination are described in detail in the examination regulations. The writing of the Master's thesis is supported and accompanied by the course "Privatissimum".

#### Learning outcomes:

The students

- ✓ are able to carry out independent scientific/professional work, which serves to demonstrate the ability to work on scientific topics.