

Institute for Professional Development and School Quality

The central goals of the Institute are, on the one hand, to support the professional development of teachers in the sense of continuous in-service professionalisation and, on the other hand, to support the systematic and systemic development of schools and their leaders. This is done on the basis of current scientific findings on evidence-based in-service and further training and school development counselling as well as the current guidelines of the Federal Ministry of Education, Science and Research. The central task is to offer needs-based in-service training and school development counselling in coordination with the rectorate, the Federal Ministry of Education, Science and Research, the Salzburg Education Directorate, the headmasters of the schools and other stakeholders relevant to the education sector. In addition, regional requirements are taken into account in an appropriate form.

This results in the following tasks:

- Planning, organisation and implementation of in-service and further training events for teachers of all school types.
- Planning, organisation and implementation of support services in the field of school quality development and school development counselling
- Conception and design of university courses in pedagogical professional fields
- Professional and interdisciplinary cooperation with all institutes of the University of Education Salzburg and nationwide networking
- Planning, organisation and implementation of offers for teaching internships
- Participation in European / international initiatives for the contemporary design of initial, continuing and further teacher training as well as school development counselling
- Development of concepts and projects of the University of Education Salzburg Stefan Zweig (cross-sectional subjects, profile development) in cooperation with the institutes of the University of Education.
- The Institute for Professional Development and School Quality is divided into areas. The coordination of the content, personnel and finances of these areas is the responsibility of the Institute's management.

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