

Curriculum Vitae

Prof. Mag. Dr. Ingrid Geier, MA

Professor of Educational Science
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Current Research Topics:

Engaged pedagogies (Critical Service-Learning, Active-Citizenship Learning); Civic-Mindedness; Self-organized Learning; Teaching and Learning Methods; Transformative Learning

Academic Education:

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| 2019-present | University course (ULG – Master Program) »Global Citizenship Education«
University of Klagenfurt (UNESCO Chair on Global Citizenship Education, Culture of Diversity and Peace)« |
| 2010–2014 | PhD in Philosophy at Salzburg University – Thesis: »The importance of Subjective theories of practice teachers in lesson feedback meetings« (Assessors: O. Univ.-Prof. Dr Jean-Luc Patry, Univ.-Prof. Dr. Ferdinand Eder) |
| 2005–2007 | M.Ed. in Educational Science/Pedagogy at Salzburg University - Thesis »Using wikis to engender enjoyment in reading and writing in school« |
| 1989–1992 | B.Ed. in Teacher Training College - Pädagogische Akademie des Bundes in Salzburg
Teacher for Secondary Schools in Englisch, P.E. and Information Technology |

Professional Positions held:

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| 2015-present | Teacher Trainer and Professor of Educational Science at Salzburg University of Teacher Education |
| 2015-2020 | Head of Competence Centre »New Teaching and Learning Methods« |

Teaching Experience:

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| 2015–present | Teacher Trainer at Salzburg University of Teacher Education; Professor of Educational Science and Research |
| 2010–2015 | Practice teacher for the introductory phase of teacher students of Salzburg University/School of Education (subject English) parallel to teaching educational science at Salzburg University of Teacher Education |
| 2003–2015 | Teacher in New Middle School – Practice school of Teacher Training Academy Salzburg – Teaching English/Physical Education/IT |
| 2003–2015 | Practice teacher - Practical Studies/School Placement – Subject: English. Several semesters |
| 1995–2003 | Teacher in secondary school »Hauptschule Eugendorf – Teaching English/Physical Education/IT |

1992–1995 Teacher in secondary school – Practice school of Salzburg College of Teacher Education – Teaching English/Physical Education/IT

Other Qualifications:

2020	Tallin Winter School – Academic Writing in English
09-10/2019	CITI Certificates – Basic Level (Human Subjects Research; Information Privacy Security (IPS); Social and Behavioral Responsible Conduct of Research; CITI Conflicts of Interest)
2012–2018	Early/Late Summer School – Graz Catholic College of Teacher Education
2010–2011	Qualification as writing rater E8 (BIFIE Salzburg)
2009–2010	Qualification as speaking interlocutor/assessor for E8/Educational standards (BIFIE Salzburg)
2009	Train the Trainer – systematic lesson development
2008–2011	Course pedagogical diagnostics
2004–2005	Train the Trainer – quality development
6/2003	ECDL – qualification as assessor
2003–2004	Course social learning
2002–2004	Qualification as Mentor at schools
2001–2004	Qualification/Course Teacher Trainer/Practice Teacher
2001	Qualification as »IT Masterteacher« – Teaching for the Future

Numerous further education courses in English, Physical education, computer science Learning, EPICT (European Pedagogical ICT License) mentoring, courses for inclusive education, heterogeneity, and diversity

Projects/Research Experience:

2019–2021	Research project with the University of Hawai‘i at Mānoa, USA: Key factors for democratic education in concepts of active citizenship learning and service learning in higher education
2019–2020	Research project: Using ePortfolios in Internships
2017–2019	Research project: ACL–Active citizenship learning/civic awareness
2015–2020	Scientific monitoring of New Middle School – NMS Praxisschule d. PH Salzburg – project “self-organized learning”

International Workshops as Presenter:

10/2019	Workshop: » <i>Digital Tools for Class Interactions</i> « enter For Teaching Excellence, University of Hawai‘i at Mānoa/USA.
05/2019	Workshop: » <i>Partizipation in schulischen Lernprozessen</i> « at the conference “Partizipation - Schule – Entwicklung“, Zurich/Switzerland.
05/2017	Workshop: » <i>Active Citizenship – From Learning to Thinking</i> « at International Week – Salzburg University of Teacher Education, Salzburg/Austria.
05/2016	Workshops »Self-organized learning at schools« - in Sibiu/Romania.
11/2014	Workshop: »From theory to practice in mentoring for school internships in teacher education« at European Association for Practitioner Research on Improving Learning/Conference, Nicosia/Cyprus.

06/2014 Workshop: »The impact on Subjective Theories in post conference feedback« in European Educational Research Summer School (EERSS): Educational Methodology – Trondheim/Norway.

Awards/Grants/Scholarships:

2020 Diversity Award 2020 (Diversitas) from Federal Ministry of Education, Science and Research (as Head of the Program »Active-Citizenship Learning« at Salzburg University of Teacher Education)

2019 Fulbright Scholarship 2019 – University of Hawai'i at Mānoa (for 2 months) with Dr Ulla Hasager as faculty sponsor at the College of Social Sciences' Program for Civic Engagement

10/2014 Ph.D. attained with distinction

2012–2014 Scholarship for Ph.D. Study from Austrian Federal Ministry of Education, Science and Research

Academic strengths:

Accuracy, high reliability, and thoroughness in research, completing work on time.
Innovative and leader in European practice and scholarship of civic engagement, with a special expertise in assessment of civic engagement education and self-organized learning

Public Engagement/Community Service:

since 2017 Organizing and monitoring students' service-learning projects enhancing students' civic-mindedness

4/2021 One-week clean-up - River Salzach, together with students

02-08/2020 Neighborhood Service during Lockdowns

8–10/2019 Frequent participation in the Mālama I Nā Ahupua'a and other service-learning program activities out of the multiple programs offered at the UHM College of Social Sciences Program for Civic Engagement

5-7/2018 Film project »Learning through social responsibility« together with Salzburg Volunteer Center

5/2018 Organization of a marketplace of non-profit organizations for students in Higher Education at Salzburg University of Teacher Education

since 2017 Co-operation with Salzburg Volunteer Center (Project ACL – Active Citizenship Learning)

9/2015 Working for Caritas Salzburg – refugees

Publications (2015-present):

Geier, I. & Hasager, U. (2023). Service Learning and Active-Citizenship Learning to Enhance Environmental and Societal Sustainability? J. Studer (2023). *Service Learning an deutschsprachigen Hochschulen* (1. Auflage 2023). Bern: hep verlag.

Geier, I. & Hasager, U. (in press). Service Learning and Active-Citizenship Learning to Enhance Environmental and Societal Sustainability? In Schank, C., Studer, J., Kastner, F. & Becker, I. (Hrsg.) *Engagierter Campus und Gesellschaft – Service Learning an deutschsprachige Hochschulen*.

Hasager, U., & Geier, I. (2021). Strengthening Civic-Mindedness and Democratic Commitment through Engaged Pedagogies. *Journal of Information Technologies and Lifelong Learning*, 4(1), 177–184.
<https://doi.org/10.20533/jitll.2633.7681.2021.0024>

- Geier, I. (2021). What Kind of Education Does a Civic Mindset Need? *Journal of Educational Research and Review*, 4(1), pp. 37-44.
- Geier, I., & Hasager, U. (2020). Do Service-Learning and Active-Citizenship-Learning support our students to live a culture of democracy? In B. Regueiro, R. G. Bringle, & M. A. Santos (Eds.), *Service Learning, Educational Innovation and Social Transformation*, *Frontiers of Education*.
<https://doi.org/10.3389/feduc.2020.606326>
- Geier, I. (2020). Active Citizenship Learning als innovatives Lehr- und Lernkonzept für eine diversitätssensible Lehrer_innenausbildung. In R. Schneider-Reisinger, & M. Oberlechner (Hrsg.) *Diversitätssensible PädagogInnenbildung in Forschung und Praxis: Utopien, Ansprüche und Herausforderungen. Wegmarken inklusiver Hochschulen* (S. 77–84). Leverkusen-Opladen: Budrich.
- Geier, I. (2020). Active Citizenship Learning as a conceptual differentiation to familiar concepts of Service-Learning and Civic Engagement in Higher Education. In P. Aramburuzabala, C. Pallesteros, J. Garcia-Gutiérrez, & P. Lázaro (Eds.), *El papel del Aprendizaje-Servicio en la construcción de u a ciudadanía global. The role of Service-Learning in the construction of a global citizenship* (pp. 341–348). UNED Research Journal. Madrid: UNED.
- Geier, I. (2020). Active-Citizenship-Learning (ACL) – Lernen durch gesellschaftliche Verantwortung – Entwicklungsprojekt – 2017–2019. In *ph.research* 2020, 30–33.
- Geier, I. (2020). Konzept für die Umsetzung von „Active-Citizenship-Learning“ (ACL) in der Primarstufenausbildung an der Pädagogischen Hochschule Salzburg Stefan Zweig (Entwicklungsprojekt) - Projektbericht. *ph.research* 2020, 65.
- Geier, I. (2020). Self-organized Learning in School Practice. *Educational Research, Development, & Publishing*. Retrieved from http://25qt511nswfi49iayd31ch80-wpengine.netdna-ssl.com/wp-content/uploads/papers/ece2020/ECE2020_58316.pdf
- Geier, I. (2020). Wissenschaftliche Begleitung der PraxisNMS – Schwerpunkt Konzepterstellung SoL. In - Projektbericht. *ph.research* 2020, 64.
- Geier, I., & Schober, C. (2020). Active Citizenship Learning als Aspekt inklusiver Bildung (in der Primarstufe). In R. Schneider-Reisinger, & M. Kreilinger (Hrsg.), *Theorie und Praxis einer Schule für alle und jede*n. Kritisch-reflexive Perspektiven inklusiver Pädagogik in der Primarstufe* (S. 123–130). Linz: Trauner Universitätsverlag.
- Geier, I. (2019). Schul- und Lernkultur braucht eine Kultur der Demokratie. Lernen und wirksam werden durch gesellschaftliche Verantwortung sind er Schlüssel dazu. In E. Seethaler, S. Giger, U. Buchner, & W. Buchacher (Hrsg.), *Gesund und erfolgreich Schule leben* (S. 121–128). Bad Heilbrunn: Julius Klinkhardt.
- Geier, I. (2018). Selbstorganisiertes Lernen in der schulischen Praxis. *Erziehung & Unterricht*, 9–10, 776–784.
- Geier, I., Schober, C., & Niederreiter, H. (2018). Partizipieren bedeutet miteinander und voneinander lernen. In S. Harter-Reiter, W. Plaute, & R. Schneider (Eds.), *Inklusive Hochschule. Diskursbausteine offener Hochschulbildung aus Theorie, Praxis und Forschung* (pp. 145–159). Innsbruck: StudienVerlag.
- Geier, I. (2018). "Active Citizenship Learning in Higher Education". *Zeitschrift für Hochschulentwicklung*, 13(2), 155–168. Abgerufen am 19.06.2018 von <https://www.zfhe.at/index.php/zfhe/article/view/1130>
- Geier, I. (2016). *Die Bedeutung Subjektiver Theorien von Praxislehrpersonen in der Unterrichtsbesprechung*. Münster: Waxmann Verlag.
- Geier, I. (2016). "Subjektive Theorien von Praxislehrpersonen zur Lernwirksamkeit ihrer Unterrichtsbesprechungen". *Journal für Lehrerinnen- und LehrerInnenbildung*, 2, 49–54.
- Geier, I. (2015). "Neue Lernformen - Neue Lehrkultur". *ph.script, Beiträge aus Wissenschaft und Lehre der Pädagogischen Hochschule Salzburg*, 9, 7–15.

Presentations/Talks (2015-present):

- Geier, I. (2022, November). Active-Citizenship Learning als hochschuldidaktisches Konzept. Vortrag gehalten auf der Tagung PLUS Hochschuldidaktik der Universität Salzburg. Salzburg.
- Geier, I. & Hummer, R. & Stieger S. (2022, October). Learning to change: Rethinking Education. Virtual Conference, Workshop to be held at AAC&U Virtual Conference. Transforming Global Learning Practice: Time for Action, USA.

- Geier, I., Milz, S. & Hummer, R. (2022, September). *Sozial-ökologische Transformationsprozesse in der Lehrer*innenbildung partizipativ gestalten* [Conference presentation]. 'Transformierende Lehre' 2022 Weltethos-Institut Universität Tübingen, Germany.
- Geier, I., Hummer, R. & Milz, S. (2022, September). *Sozial-ökologische Transformationsprozesse in Bildungskontexten partizipativ gestalten*. [Conference presentation] at Annual Meeting Hochschulnetzwerks „Bildung durch Verantwortung“ - Zukunftspartnerschaften zwischen Hochschule und Gesellschaft. Campus-Community-Partnerships revisited. Pädagogische Hochschule Oberösterreich, Linz, Austria.
- Geier, I., Milz, S. & Hummer, R. (2022, September). *Transformatives Lernen und nachhaltige Veränderungsprozesse in Forschung und Lehre* [Conference presentation] at ÖFEB-Kongress „Bildungsforschung in und für Zeiten der Veränderung“. Graz, Austria.
- Geier, I., Hummer, R. & Milz, S. (2022, September). Learning To Change: Transformative Learning To Tackle Social And Environmental Problems. Workshop presented at UNITE Summer School. Cologne, Germany.
- Geier, I. & Hasager, U. (2022, July). The Impact of Engaged Pedagogies on a Culture of Democracy in Students' Attitudes [Conference presentation]. *The 8th International Symposium on Service-Learning (ISSL). Critical Service-Learning Across the Globe: Transforming Teaching into Social Action*. Nicosia, Cyprus.
- Hasager, U. & Geier, I. (2022, March). Beyond the Obvious: Researching the strength of engaged pedagogies in the service of equity [Conference presentation]. *Campus Compact 2022 - A Better Way Forward: Innovation with Equity at the Center*, USA.
- Geier, I. & Hasager, U. (2022, January). *We need civic engagement more than ever! Between global politics and local action: Let's listen to the students and do it right ...* [Conference presentation]. AAC&U Annual Meeting – Educating for Democracy. Washington, USA.
- Geier, I. & Hasager, U. (2021, September). *Enhancing Diversity Sensitive Attitudes Through Engaged Pedagogies*. [Conference presentation]. EASLHE / ECLHE2021 - 4th European Conference on Service-Learning in Higher Education. Bucharest, Romania.
- Geier, I. & Hasager, U. (2020, August). *Engaged Pedagogies to Care for the Common Good* [Conference poster]. SENCER SUMMER INSTITUTE ON-LINE – Topic: Climate Justice, <http://sencer.net/sencer-summer-institutes/>
- Geier, I. & Hasager, U. (2021, July). What does it mean to be an active citizen and what role does Service-Learning and Active-Citizenship Learning play to support a culture of democracy? [Conference presentation]. 10th National & 4th International Conference of University Service-Learning“, Las Palmas, Gran Canaria.
- Geier, I. & Hasager, U. (2021, June). *How do we know that Service Learning and Active-Citizenship Learning can enhance social engagement?* [Conference video]. International Conference „Engagierter Campus und Gesellschaft – Erste Konferenz zu Service Learning an Schweizer Hochschulen“, Bern, Switzerland.
- Geier, I. & Hasager, U. (2021, June). *The Impact of Engaged Pedagogies on a Culture of Democracy in Students' Attitudes* [Conference presentation]. International Conference “The 8th International Symposium on Service-Learning (ISSL 2021-22)“, Nicosia, Cyprus.
- Geier, I. & Hasager, U. (2021, May). *Engaged pedagogies and students' experiences in social participation* [Conference presentation]. International Conference “SEACE2021 - The 2nd Southeast Asian Conference on Education. Singapore.
- Geier, I. & Hasager, U. (2021, April). *Engaged Pedagogies and Students' Democratic Awareness in Higher Education* [Conference presentation]. International Conference „IICE 2021 – 19th Ireland International Conference on Education“, Dún Laoghaire, Ireland.
- Geier, I. (2021, April). *Managing and Organizing Learning on Your Own - Self-organized learning in schools* [Conference presentation]. International Conference „19th Ireland International Conference on Education“, Dún Laoghaire, Ireland.
- Geier, I. & Hasager, U. (2021, March). *The Impact of Service Learning and Active-Citizenship Learning on Democratic and Civic Values*. In M. Satiadarma (Chair). [Conference presentation]. International Conference “The Asian Conference on Education & International Development (ACEID 2021)“, Tokyo, Japan.
- Geier, I. & Hasager, U. (2021, January). *Service Learning and Active-Citizenship learning to enhance environmental and societal sustainability*. In G. Black (Chair). [Conference presentation]. International Conference “The 6th IAFOR International Conference on Education – Hawaii (IICE Hawaii)“, Honolulu, Hawai'i.

- Geier, I. (2020, September). *Active-Citizenship Learning and its key factors to support a culture of democracy in Higher Education* [Conference presentation]. "Online -Symposium on Student Engagement in Higher Education Institutions", Vienna, Austria.
- Geier, I. (2020, July). *Self-organized Learning in School Practice*. In C. Northington-Purdie (Chair). [Conference presentation]. International Conference "IAFOR (The International Academic Forum) - The 8th European Conference on Education", London, United Kingdom.
- Geier, I. & Hasager, U. (2020, July). *Active-Citizenship-Learning and Service-Learning to support a culture of democracy and democratic values and attitudes*. In M. Siekelová (Chair). [Conference presentation]. International Conference "Third European Conference on Service-Learning in Higher Education - What does it mean to be (come) an Engaged University?", Bratislava, Slovakia.
- Hasager, U. & Geier, I. (2020, July). *Pedagogies To Support Civic-Mindedness in HE* [Conference poster]. International Conference "Third European Conference on Service-Learning in Higher Education - What does it mean to be (come) an Engaged University?", Bratislava, Slovakia.
- Geier, I. (2020, January). *Active Participation and Self-Organized Learning* [Conference presentation]. School of Educational Sciences, Tallinn University, Estonia.
- Geier, I. (2019, November). *Schlüsselfaktoren für eine demokratische Bildung in den Lehr- und Lernkonzepten Service-Learning und Active Citizenship Learning*. In C. Fahrenwald (Moderation), Vortrag gehalten auf der Tagung „Hochschulen in der Gesellschaft, 14. Jahrestagung des Hochschulnetzwerks Bildung durch Verantwortung 2019“. Essen, Germany.
- Geier, I. (2019, October). *Digital Tools for Class Interactions*. Workshop gehalten im "Center for Teaching Excellence", University of Hawai'i at Mānoa, USA.
- Geier, I. (2019, October). *Participation in school learning processes means handing over responsibility to learners* [Conference presentation]. College of Education, University of Hawai'i at Mānoa, USA.
- Geier, I. (2019, October). *What kind of education does a civic mindset need? Exploring the intersections of service-learning and active citizenship learning* [Conference presentation]. "Professional Development Workshops & Regional Meetings of SENCER Hawai'i and SENCER Center for Innovation West". University of Hawai'i at Mānoa, USA.
- Geier, I. (2019, July). *Active Citizenship Learning – an innovative teaching and learning concept in Higher Education*. In A. G. Brozmanova Gregorova (Moderation), [Conference presentation]. International Conference "Second Service-Learning Conference in Central and Eastern Europe", Cluj-Napoca, Romania.
- Geier, I. (2019, June). *Active Citizenship Learning goes on*. In D. Cerny (Moderation), [Presentation]. „Forschungskolloquium an der Pädagogischen Hochschule Salzburg Stefan Zweig“, Salzburg, Austria.
- Geier, I. (2019, May). *Selbstorganisiertes Lernen als partizipative Lernform* [Conference poster]. International Conference „Partizipation – Schule – Entwicklung“, Zurich, Switzerland.
- Geier, I., Vilsecker, K. & Wimmer, J. (2019, May). *Partizipation in schulischen Lernprozessen* [Conference workshop]. International Conference „Partizipation – Schule – Entwicklung“, Zurich, Switzerland.
- Geier, I. (2019, February). *Wissen im Austausch – Wissenstransfer im Rahmen einer wissenschaftlichen Begleitung des Lehr- und Lernkonzeptes Selbstorganisiertes Lernen* [Conference presentation]. I ÖFEB Tagung „Evidenzen nutzbar machen“, Linz, Austria.
- Geier, I., (2018, October). Über den Tellerrand Schule hinaus gesellschaftliche Verantwortung übernehmen. In D. Brahm (Moderation), *Diversity-sensitive Teacher Education*, Salzburg, Österreich.
- Geier, I. (2018, September). *Active Citizenship Learning as a conceptual differentiation to familiar concepts of service learning and civic engagement in Higher Education*. 9th Spanish & 1st European Conference on Service-Learning in Higher Education, Madrid/ES, 20.09.–22.09.2018.
- Geier, I. (2017, March). *Lernchance Unterrichtsbesprechung. Qualitätsmerkmale gelungener Unterrichtsbesprechungen. 2*. Internationaler Kongress: "Lernen in der Praxis – Professionalisierungsprozesse im Kontext schulpraktischer Studien in der Lehrerbildung", Ruhr-Universität Bochum, Deutschland, 6.03.-7.03.2017.
- Geier, I. (2017, February). *Das Konzept Selbstorganisiertes Lernen*. Diskurs über Forschungsprojekte in den Arbeitseinheiten Schulpädagogik und allgemeine Didaktik & Bildungssoziologie und Professionsforschung. PH Salzburg, Austria, 27.02.2017.
- Geier, I. (2016, October). *Was kann die Methode der Struktur-Gege-Technik leisten, um Subjektive Theorien zu idealtypischen Beratungsgesprächen von Praxislehrpersonen zu erfassen und rekonstruierbar zu machen?* ÖFEB-Sektionstagung der Sektion Empirische Pädagogische Forschung in Kooperation mit dem BZBF in Graz, Austria: "Forschung trifft Praxis: Was kann Methode leisten?", 14.10.2016-15.10.2016.

Geier, I. (2016, May). *Selbstorganisiertes Lernen bei Grundschulern und Sekundarstufenschülern mit praktischen Beispielen*. Vortrag im Rahmen der International Week an der Universität Lucian Blaga, Sibiu, Romania.